

# Sarah E. Stanlick, Ph.D.

Assistant Professor, Department of Integrative and Global Studies,  
Global School, Worcester Polytechnic Institute

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## PROFILE

Sarah Stanlick, PhD, is an Assistant Professor, Department of Integrative and Global Studies, at Worcester Polytechnic Institute. She was the founding director of Lehigh University's Center for Community Engagement and faculty member in Sociology and Anthropology. She previously taught at Centenary College of New Jersey and was a researcher at Harvard's Kennedy School, assisting the US Ambassador to the United Nations, Samantha Power. She has published in journals such as *The Michigan Journal of Community Service Learning*, *The Social Studies*, and *the Journal of Global Citizenship and Equity Education*. She co-chairs the *Imagining America Assessing Practices of Public Scholarship (APPS)* collective, which focuses on democratically-engaged assessment practices to empower and transform systems, communities, and individuals. She is a member of SSSP and the Collaborative for Community-Based Global Learning (The Collaborative) Steering Committee. Her priority for teaching, research, and service is to encourage and model engaged, active citizenship and help create conditions for all community members to be able engage similarly.

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## RESEARCH AND TEACHING INTERESTS

- Civics & Global Citizenship, community-engaged learning and research, health & human rights, transformative learning, digital sociology, assessment, first generation & underrepresented students, vulnerable populations support, public interest technology.

## EDUCATION

- **Lehigh University, College of Education, Bethlehem, PA**  
PhD, Learning Sciences and Technology [May 2015]  
Dissertation: *Quality and directionality of global citizenship identity development in the context of online and offline reflections during an introductory global citizenship course*  
Qualifying Project: *Service-learning and undergraduates: Exploring connections between ambiguity tolerance, empathy, and motivation through reflection*
- **Brandeis University, Heller School for Social Policy, Waltham, MA**  
Master of Arts, Coexistence and Conflict Studies [February 2008]  
Thesis: *The health-peace connection: Assessing the need for pre-deployment training for medical volunteers and its proposed effect on coexistence*
- **Lafayette College, Easton, PA**  
Bachelor of Arts, International Affairs [May 2004]  
Study Abroad: *Academie für Internationale Bildung, Bonn, Germany [2001]*

## A. EMPLOYMENT AND PROFESSIONAL HISTORY

**Worcester Polytechnic Institute, Worcester, MA**

Assistant Professor, Tenure Track, Interdisciplinary and Global Studies Division, Global School [2019-Present]

- Responsible for the delivery and support of global project-based learning through the Global Projects Program.
- Teach social science research methods for students of all backgrounds and majors in preparation for the interactive qualifying project (IQP), a 7-week project with external sponsors.
- Help with visioning and creation of operational/structural plans for new Global School through committee service and support. Organized processes to help identify a new department name and created a project evaluation rubric for new programs.
- Serve on relevant committees to help establish new programs (e.g. graduate policy program, new project sites, etc.).

**Lehigh University, Bethlehem, PA**

*Founding Director, Center for Community Engagement and Professor of Practice, Sociology and Anthropology [2015-2019]*

- Created and sustain/grow Center for Community Engagement, a central hub to which all faculty, staff, students, and community partners should feel engaged with and supported by in order to conduct community-engaged learning, projects, and research.
- Teach courses that focus on ethics and methodology for community-engaged learning and community-based participatory research, as well as upper-level sociology courses such as Sociology of Education, Sociology of Cyberspace, and Purposeful Curiosity.
- Mentor student projects and capstones that have a component of community-engaged work on topics such as refugee resettlement, street medicine, and youth civic engagement.
- Oversee the CivLab Initiative to blend student-directed, inquiry-based learning with meaningful, reciprocal service and entrepreneurial thinking.
- Implement a faculty development plan and programming to increase capacity for community-engaged learning and research.
- Research, document, and assess current service-learning (and teaching for civic engagement) practices within Lehigh University, as well as the impact on student learning and the satisfaction of faculty, students, and community partners.
- Work with the Mellon Grant for Digital Humanities and Community Engagement, NEH Next Gen Scholars, and NEH Black Publics Challenge Grant to support, fund, and disseminate community-engaged research.
- Assess and evaluate the success and growth potential for the Center, per the guidance of the Carnegie Classification model. Pursue Carnegie Classification in the 2020 Classification Process.

*Administrator-in-Charge, Global Citizenship Program [2016-2018]*

*Interim Adviser and Service-learning Facilitator [2012-2013; 2013-2016]*

- Responsible for all administration and support of cohort-based, 4-year backpack program for undergraduate students to develop and apply a global citizen identity.
- Teach Introduction to Global Citizenship course for first year students that combines experiential, service, and curricular learning objectives. Also teach and mentor Senior Service Capstone Projects (e.g. mentored a team of 4 seniors creating a documentary on refugees in Allentown).

- Responsible for teaching and mentoring students from first years to seniors on a variety of academic, professional, and extracurricular (e.g. study abroad) decisions.
- Maintains a relationship with the program, acting as a facilitator and advisor for service learning and assists in programming and curriculum initiatives.
- Plan and execute a cohort-based trip abroad (e.g. Cambodia, India, etc.) that blends fair trade learning and cross-cultural interpersonal efficacy.

*Research Program Development Officer [January 2013-August 2015]*

*Manager, Projects, Office of the Vice President and Associate Provost for Research and Graduate Studies [July 2012-January 2013]*

- Provide strategic planning, program development, and communications support to Mountaintop Project – a unique opportunity for faculty and students to partner in experiential learning, inquiry, and research in a flexible maker space.
- Manage and administer internal grant opportunities to support faculty and student research.
- Mentor students in program creation, grant writing, and project management as they plan service, experiential, and research projects.
- Plan and implement professional development opportunities for staff and graduate students that promote communication, collaboration, and interdisciplinary partnership creation.
- Plan and utilize technology to market, communicate, and educate via opportunities for both graduate students and staff development.
- Assists in planning and execution of high-profile events from conferences to symposia engaging partners on and off-campus.
- Responsibilities include project management (i.e. implementing a dashboard for research data access and assessment), team building, research, and committee service.

*Graduate Assistant, Global Citizenship Program [2011-2012]*

- Facilitated service learning project connecting undergraduates and refugees to teach computer, life, and English skills.
- Developed an online learning initiative between Lehigh, Drexel, and the University of Ghana Business School through the COIL Institute (SUNY) grant.
- Planned and executed a trip for students to learn about global citizenship in government with briefings at the State Department and the Congress in Washington, DC.
- Advised undergraduate Global Citizenship students for successful use of Mahara to create digital portfolios that showcase their work related to service, scholarship, and global citizenship.
- Responsibilities included course support and planning, educational technology support, event planning, website management, and other tasks necessary to the success of the program.

*President, Graduate Student Senate [2011-2012 term]*

- Served as student representative to the Board of Trustees. Work as an advocate for graduate student issues and the allocation of resources to support non-traditional and adult students.
- Appointed to committees such as the Council for Equity and Community, Campus Planning Committee, and Commencement Speaker Selection Committee.
- Worked with Student Resources Committee to address change in printing policies and sustainability efforts.
- Assessed impact of campus initiatives to advise to students, faculty, and staff.

*Graduate Assistant, Graduate Life Office [2009-2011]*

- Planned and implemented professional development series including Dissertation Boot Camp, Teacher Development, and the Professional Development Seminar Series.
- Planned and executed Graduate Student Appreciation week, a large-scale event that allow students who work to extend Lehigh's research footprint to feel appreciated and valued.
- Served as a liaison among Graduate Student Senate, students, and administration to improve graduate student life.
- Conducted benchmarking to improve student health insurance, graduate student life, and funding allotment.
- Utilized social media (blogs, Facebook, Flickr) to increase visibility of Graduate Life Office on campus.

**Greater Lawrence Family Health Center, Lawrence, MA**

*Quality Management and Research Data Manager [2008-2009, Consultant 2010-2011]*

- Supported educational, data management, and research initiatives for health center and the CDC-funded Center of Excellence for Eliminating Disparities for New England to assess, publish, and disseminate research on eliminating the gap in access to health care for underserved populations.
- Performed benchmarking, strategic planning, project assistance, maintained dashboards and scorecards for data reporting, and assisted in quality improvement project planning and execution for clinical improvement teams.
- Served on GMEC (Graduate Medical Education Committee) and worked with ACGME standards.

**Carr Center for Human Rights Policy, Harvard Kennedy School, Harvard University, Cambridge, MA**

*Research Associate to Samantha Power [2007-2008]*

- Sole research associate to Pulitzer Prize-winning author Samantha Power.
- Conducted original research, fact-checking, and editing for articles appearing in publications such as Time Magazine, The New Yorker, New York Review of Books, and for the book *Chasing the Flame/SERGIO*, as well as all media and public speaking appearances.
- Provided course support for graduate and undergraduate courses including preparation of course materials and assignments, maintenance of online student resources, and creation of syllabi.
- Maintained course webpage and other electronic media related to Professor Power, including the creation and maintenance of [www.samanthapower.com](http://www.samanthapower.com).
- Helped plan and implement social justice campaign that aims to engage Americans in foreign policy issues.

**Racial and Ethnic Approaches to Community Health (REACH) 2010, Greater Lawrence Family Health Center, Lawrence, MA**

*Research Coordinator [2006-2007]*

- Conducted research for the Centers for Disease Control and Prevention's REACH 2010 research initiative addressing health disparities within the underserved population of Lawrence, MA.
- Helped secure a \$1Million+ grant for the creation of a Center for Excellence, one of only 18 in the nation, for researching health disparities from the Centers for Disease Control and Prevention.

**Belfer Center for Science and International Affairs, Kennedy School of Government, Harvard University, Cambridge, MA**

*Research Assistant [2004-2006]*

- Coordinated fellows program and a staff of 8-10 interns.
- Planned track-II diplomatic meetings with Congressional staffers and North Korean officials.
- Provided research support for staff and fellows on topics ranging from nuclear terrorism to physical protection of nuclear material that resulted in policy recommendations, research reports, and testimony to government agencies.
- Edited, compiled, and transmitted daily publication *Iran News*.

## **B. TEACHING & ADVISING**

### **2020-2021**

- ID 2050: Social Science Research
- HMS 120/SOC 120: Values and Ethics of Community-Engaged Research (4 credits)
- Advising: Berlin Spring 2020

### **2019-2020**

- ID 2050: Social Science Research (Hawaii)
- HMS 120/SOC 120: Values and Ethics of Community-Engaged Research (4 credits)
- Advising: Berlin Spring 2020
- ID 2050: Social Science Research (Copenhagen)
- HMS 120/SOC 120: Values and Ethics of Community-Engaged Research (4 credits)

### **2018-2019**

- SOAN/HMS 196: Purposeful Curiosity (4 Credits)
- SOC 302/402: Sociology of Cyberspace (4 credits)
- HMS 120/SOC 120: Values and Ethics of Community-Engaged Research (4 credits)
- SOC 355/461: Sociology of Education
- SDEV 011: Social Research for Engineers (1-2 Credit)
- GCP 285: Citizen and the City (co-taught with Whitney Szmodis) (2 credits)

### **2017-2018**

- HMS 120/SOC 120: Values and Ethics of Community-Engaged Research (4 credits)
- GCP 010: Introduction to Global Citizenship (4 credits)
- GCP 186: Culture and Cosmopolitanism II (2 credits)
- HMS 120/SOC 120: Values and Ethics of Community-Engaged Research (4 credits)
- GCP 185: Culture and Cosmopolitanism I (co-taught with Matt Bush) (2 credits)
- GCP 285: Citizen and the City (co-taught with Carolina Hernandez) (2 credits)
- GCP 385: Global Citizenship Capstone (co-taught with Whitney Szmodis) (2-4 credits)
- SOC302/402: Sociology of Cyberspace (4 credits)

### **2016-2017**

- GCP 010: Introduction to Global Citizenship (4 credits)
- HMS 197/SOC 197: Values and Ethics of Community-Engaged Research (4 credits)
- GCP 185: Culture and Cosmopolitanism II (2 credits)
- GCP 385: Global Citizenship Capstone (co-taught with Dzidzor Essien) (2-4 credits)
- SOC 197: Values and Ethics of Community-Engaged Research (4 credits)
- SOC 373/461: Purposeful Curiosity (4 credits)
- GCP 185: Culture and Cosmopolitanism I (2 credits)

- GCP 385: Global Citizenship Capstone (co-taught with Dzidzor Essien)
- SOC 197: Values and Ethics of Community-Engaged Research (4 credits)
- SOC 302/402: Sociology of Cyberspace (4 credits)

#### **PREVIOUS TEACHING EXPERIENCE (2008-2016)**

- Centenary College, Hackettstown, NJ  
Adjunct Professor, Sociology (2011-2016)
  - SOC 3095: Sociological Theory
  - SOC 3025: Cyber Sociology
  - SOC 3003: Work and Society
  - SOC 3001: Gender and Sexuality
  - SOC 2005: Global Systems and Societies
  - SOC 1025: Contemporary Social Issues
- Lehigh University  
Adjunct Professor, Global Citizenship Program (2012-2013)
  - GCP 070: Introduction to Global Citizenship
  - GCP 385: Senior Capstone: Global Citizenship Program
- Harvard University Extension School, Cambridge, MA  
Teaching Assistant [2008-2010]
  - GOVT E-1897: American Foreign Policy
  - GOVT E-40: International Conflict and Cooperation
  - GOVT E-1900: Introduction to International Systems

#### **C. PUBLICATIONS AND CREATIVE ACTIVITIES**

##### *MONOGRAPHS, DISSERTATIONS, AND EDITED VOLUMES*

- Szmodis, W.E. and Stanlick, S.E. (forthcoming, 2021). "Beyond the Classroom: Perspectives on Lifelong Learning and Global Citizenship". London: Springer.
- Stanlick, S.E. (In Process, 2020). Digital tools for community engagement: Expanding the boundaries of collaborating, teaching, and learning.
- Stanlick, S.E. (2015). *Quality and directionality of global citizenship identity development in the context of online and offline reflections during an introductory global citizenship course*. ProQuest Dissertations Publishing. DOI: 3714480.

##### *ARTICLES IN PEER-REVIEWED JOURNALS*

- Swann, J., Boucka, G., and Stanlick, S.E. (2020). "Border Crossing for Universities: Creating a culture of diversity, equity, and inclusion, a case study". *The International Journal of Community Diversity*.
- Bandy, J., Sims Bartel, A., Clayton, P. H., Gale, S., Mack, H., Metzker, J, & Stanlick, S. (2017). Values-Engaged Assessment: Reimagining Assessment through the Lens of Democratic Engagement. *Michigan Journal of Community Service Learning*, 23(1).
- Stanlick, S.E. and Hammond, TC. (2016). "Service-learning and undergraduates: Exploring connections between ambiguity tolerance, empathy, and motivation in an overseas service trip." *International Journal of Research on Service-Learning and Community Engagement*. 4(1).
- Stanlick, S.E. and Zlotkowski, E. (2016). "SLCE Future Directions Project: Sustaining a dialogue, challenging the movement." *Michigan Journal of Community Service Learning*, 4(1).
- Stanlick, S.E. and Sell, M. (2016). "Beyond superheroes and sidekicks: Empowerment, efficacy, and education in community partnerships." *Michigan Journal of Community Service Learning*.

- Stanlick, S.E. (2015). Getting" real" about transformation: the role of brave spaces in creating disorientation and transformation. *Michigan Journal of Community Service Learning*, 22(1), 117-122.
- Stanlick, S.E., & Clayton, P. H. (2015). Introduction: special section on the SLCE Future Directions Project. *Michigan Journal of Community Service Learning*, 22(1), 78-82.
- Howard, J., & Stanlick, S.E. (2015). A call for a national strategic plan. *Michigan Journal of Community Service Learning*, 22(1), 128-132.
- Hammond, T., Bozdin, A. M., & Stanlick, S. E. (2014). Redefining the Longitude/Latitude Experience with a Scaffolded Geocache. *The Social Studies*, 105(5), 237-244.
- Gisolo, G. and Stanlick, S.E. (2012). Promoting global citizenship outside the classroom: Undergraduate-refugee service learning at Lehigh University. *Journal of Global Citizenship & Equity Education* (Vol. 2, No. 2).
- Cleghorn, G.D., et. al. (2008, Spring). Educating and empowering elders: The impact of community collaboration on health outcomes for senior Latino diabetics. *Journal of Health Disparities Research and Practice*. Las Vegas, NV.

#### BOOK CHAPTERS

- Stanlick, S.E. (2021). Bridging the local and the global: The role of service learning in post-secondary global citizenship education. Chapter for inclusion in *Hearts and minds in post-secondary education: Global citizenship and social justice education theory and practice in the field*. Toronto: University of Toronto Press (UTP).
- Gisolo, G. and Stanlick, S.E. (2021). Promoting global citizenship outside the classroom: Undergraduate-refugee service learning in practice. Chapter for inclusion in *Hearts and minds in post-secondary education: Global citizenship and social justice education theory and practice in the field*. Toronto: University of Toronto Press (UTP).
- Stanlick, S.E. (2018). "Citizenship". In M. Helmsing, D. Krutka, & A. Whitlock (Eds.) *Keywords in the Social Studies*. New York: Peter Lang Publishers.
- Garvin, L. Bricker, P. Commins, M.M., Jovanovic, S., Misiak, K., Perry, L., Stanlick, S.E., Wall-Bassett, E., Wright, C., and Clayton, P.H. (2018). "Social Justice in Service-Learning and Community Engagement: A Conversation About Meanings, Practices, And Possibilities." In L.M. Jewett, F. Calderon-Berumen, & M. Espinosa-Dulanto (Eds.). *Critical Intersections in Contemporary Curriculum & Pedagogy*. Charlotte, NC: Information Age Publishing, Inc.

#### PUBLISHED REPORTS

- Bandy, J., Price, M. F., Clayton, P. H., Metzker, J., Nigro, G., Stanlick, S., Etheridge Woodson, S., Bartel, A., & Gale, S. (2018). *Democratically engaged assessment: Reimagining the purposes and practices of assessment in community engagement*. Davis, CA: Imagining America.
- Bandy, J., Price, M. F., Clayton, P. H., Metzker, J., Nigro, G., Stanlick, S., Etheridge Woodson, S., Bartel, A., & Gale, S. (2017). *Democratically engaged assessment: A Green Paper*. Davis, CA: Imagining America.
- Stanlick, S.E. (November 2017). *Building a University Community Engagement Ecosystem: A Collective Impact Approach*. Bethlehem, PA: Lehigh Valley Research Consortium. Bethlehem, PA.
- Stanlick, S.E. (2007, July). Case Study: Czech Republic. *CI Country Study Series*. Coexistence International, Brandeis University, Waltham, MA. Available: <http://www.brandeis.edu/coexistence/pubs/ci.html>
- Wilk, P., Stanlick, S., Butcher, M., McCally, M., Helfand, I., Gould, R., and Pastore, J. (2005). *Projected casualties among U.S. military personnel and civilian populations from the use of*

*nuclear weapons against hard and deeply buried targets.* Physicians for Social Responsibility: Washington, DC.

#### PROCEEDINGS

- Stanlick, S.E. (2003). A Chernobyl on our border: Multinational nuclear policy and the European Union. *Proceedings, National Conference for Undergraduate Research*. Salt Lake City, UT.

#### REVIEWS

- Stanlick, S.E. (Forthcoming, 2019). "Book Review | Community-Based Global Learning: The Theory and Practice of Ethical Engagement at Home and Abroad." *Journal of Community Engagement and Scholarship* 11(1).
- Hickmon, G., Clayton, P.H. & Stanlick, S.E. (2018). "Voice, Liberation, and the Future of Service-Learning: A Review of Stoecker's Liberating Service Learning and the Rest of Higher Education Civic Engagement." *Journal of Higher Education Outreach and Engagement* 22(4), 163-190.
- Barr, K., Lee, C., McNaron, H., Pearl, D., Perez, C., Van Schyndel, T., VanLeeuwen, C., Stanlick, S.E., and Clayton, P.H. (In Press, 2019). "Book Review: *Where's the Wisdom in Service-Learning?*" *Frontiers: Action, Co-Creation, and Engagement (FACE)*.
- Stanlick, S.E. (2016). "Book Review | Book on eService-Learning Posits Goals of Service-Learning Pedagogy and Technology's Role in Achieving Them". *Journal of Community Engagement and Scholarship* 9(1).

#### MEDIA

- Subject Matter Expert Interview. (October 2019). "Prince Harry and Oprah's New TV Series Could Change the Way We View Mental Health at Work", Thrive Global UK
- Contributor and Blogger, GlobalSL, <https://compact.org/global-sl/>
- Stanlick, S.E. (16 February 2017). "Myth of civics education as leftist indoctrination undermines our democracy." WHY.

#### HONORS, FELLOWSHIPS, AND AWARDS

- ARIS Center Fellowship Program, Advancing Research Impact in Society, University of Missouri/NSF [2021]
  - Project: "Realizing "full participation" in research through responsive community-engaged practices and institutional change mechanisms"
- Global Lab Fellowship [A Term 2020]
- Global Teaching and Learning Fellows (GTLF), Lehigh University [2019]
- Participant, HERS Leadership Institute, 2019 Wellesley Cohort [2018-2019]
- Finalist, K. Patricia Cross Future Leaders Award, AAC&U [2013]
- Recipient, Lehigh University Graduate Student Life Leadership and Service Award [2012]
- Recipient, Lehigh University College of Education Graduate Student Leadership and Service Award [2012]
- Recipient, Lehigh University Alumni Association Graduate Student Merit Award [2012]
- Everett Public Service Internship, Physicians for Social Responsibility, Washington, DC [2004]
- Delta Phi Alpha (German Honors Society) [2002]
- Trustee Scholar, Lafayette College [2000-2004]

#### RESEARCH FUNDING AND TRAINING GRANTS



- PI. Title: Leveraging health data to create a comprehensive care model for grandfamilies. Robert Wood Johnson Foundation. Health Data for Action Program [Under Review]
- 
- PI. Title: Grandfamilies in the time of COVID: Understanding impacts and opportunities for technological support for multigenerational families. Robert Wood Johnson Foundation. Public Policy Research to Advance Racial Equity and Racial Justice [Under Review]
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- PI. Title: Accessibility, COVID-19, and Grandfamilies. Microsoft AI for Good.
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- Principal Investigator. Microsoft AI for Good, Accessibility Grant, Grandfamilies Support Research with St. Luke's University Health Network (Allentown, PA), Lehigh University, and Virginia Tech (2019-2021).
- Senior Personnel. Title: A Study of Agent's Expectations for Nondeterministic and Dynamic Domains. National Science Foundation. \$350,000. [2019-2022].
- Consultant, Nurture Nature Center NOAA Grant, Storygathering and Storycrafting for Citizen Science Workshops and Technical Assistance {2019}
- Multi-Institutional Innovation Grant, Bringing Theory to Practice, AAC&U [2019]
- HomeLab: Sustainable Housing and Community Empowerment, funded by Habitat for Humanity's Terwilliger Center for Innovation in Shelter and donor support [2018]
- Accelerator Grant, Lehigh Internal Grant, "Enhancing the Value of Short-term Volunteer Missions in Health from Host Country Perspectives" [2017]
- Recipient, Fund for Positive Engagement Grant, Campus Compact [2017]
  - Project: Finding Our Common Thread (Public Dialogues with PBS39)
- CAS Travel Grant for SSSP Conference, Montreal, QC [2017]
- Faculty Advisor, Mapping and Public Art, Core Competency Grant Recipient [2016]
- Faculty Advisor, South Side Stories, Mellon Digital Humanities Grant Recipient [2015]
- Faculty Advisor, Party Responsibly, Core Competency Grant Recipient [2015]
- 2016-17 PACC Regional Community Engagement Consortia Mini-Grants, Pennsylvania Campus Compact [2016]
- "VAST (Valley Against Sex Trafficking)-Lehigh University Digital Storytelling and Public Scholarship Community Partnership", with Christi Dominguez and Suzanne Edwards, Mellon Digital Humanities Community Partnership Grant Recipient [2016]
- College of Education Equity & Community Travel Grant Recipient, Lehigh University [2012, 2014]
- SUNY COIL Grant, Center for Collaborative Online Learning, in partnership with Lehigh University, Drexel University, and the University of Ghana Business School [2011-2013]
- College of Education Equity & Community Initiative Grant Recipient, Lehigh University [2011]
- Lehigh University Graduate Student Travel Grant [2009, 2010, 2011, 2012]
- Greater Lawrence Family Health Center, National Center for Excellence for the Elimination of Disparities Grant, Centers for Disease Control and Prevention [2007]

#### *EDITOR/EDITORIAL REVIEW BOARD MEMBERSHIP*

- Reviewer in 2019-2020 for:
  - ENGAGE!
  - Local Environments
  - Advances in Engineering Education
- Editorial Board Member, *ENGAGE!*, Indiana University Purdue University Indianapolis
- Co-founder and Co-creator, *Frontiers: Action, Co-Creation, Engagement* (New Journal in Process)

- Co-founder and curator, SLCE Future Directions Project - an international collective of scholars in service-learning and community/civic engagement exploring the future of the field: <http://www.slce-fdp.org/>
- Special Section Reviewer, *Michigan Journal of Community Service Learning*, SLCE Future Directions Project [2015-Present]
- Book Reviewer, *Journal of Community Engagement and Scholarship*

#### INVITED PRESENTATIONS

- APPS Research Team. (October 2020). "Fostering full participation through democratically-engaged assessment" *Imagining American Annual Convening*. Virtual.
- APPS Research Team, "Nurturing a culture of full participation: Democratically-engaged assessment." June 2020. Arts in Society Conference, Galway, Ireland. Virtual.
- APPS Research Team (October 2018). "Preconference Session: Democratically-Engaged Assessment Practices." *Imagining American Annual Convening*. Chicago, IL.
- Stanlick, S.E. (August 2018). "Critical Global Citizenship." Global Service-Learning Institute Haverford College, Haverford, PA.
- Stanlick, S.E. (December 2017). "What are students and faculty learning about their role in the world from international service experiences?" AIEA Thematic Forum "Improving the Quality and Value of Short-term Student Experiences in Global Health" hosted at Lehigh University, Bethlehem, PA.
- Stanlick, S.E. (November 2017). "Building a University Community Engagement Ecosystem: A Collective Impact Approach". State of the Lehigh Valley, DeSales University, Center Valley, PA.
- Stanlick, S.E. (September 2017). "Refugee Resettlement: Challenges, Progress, and Opportunity." Presentation to Lehigh University Alumni for annual Back to the Classroom event, Bethlehem, PA.
- Stanlick, S.E. and Morris, K. (April 2017). "Building Meaningful, Ethical, and Reciprocal University-Community Partnerships for Refugee Support." Presentation to the United Nations NGO Committee on Mental Health, Working Group on Refugee & Immigrant Mental Health, New York, NY.
- Stanlick, S.E. (March 2017). "Brave or Safe spaces?" Lehigh University Council on Equity and Community workshop series *Tackling Tough Topics Together*, Bethlehem, PA.
- Hernandez, C.A., Washington, A.M., & Stanlick, S.E. (December 2016). "One voice for community engagement." Lehigh University Student Affairs Assessment Symposium, Bethlehem, PA.
- Zientek, R. and Stanlick, S.E. (November 2016). "Advancing service-learning and community engagement on your campus". Michigan Campus Compact: Partners in Change Conference, Dearborn, MI.
- Hickmon, G., Zlotkowski, E., Clayton, P.H., and Stanlick, S.E. (April 2016). "The SLCE Future Directions Project." Gulf South Service-Learning Summit, Savannah, GA.
- Hickmon, G. Stanlick, S.E. Zlotkowski, E., and Clayton, P.H. (Invited, April 2016). "Keynote Panel: The SLCE Future Directions Project." Gulf South Service-Learning Summit, Savannah, GA.
- Zlotkowski, E., Clayton, P.H., and Stanlick, S.E. (February 2016) The SLCE Future Directions Project: Plenary and Workshops. PACE (Pathways to Achieving Civic Engagement) Conference, North Carolina Campus Compact, High Point, NC.
- Clayton, P.H., Stanlick, S.E., and Garvin, L. (May 2015). "2015 NCCC CEAC Learning Community." Presentation to Community Engagement Administrator Conference (CEAC), North Carolina Campus Compact, Greensboro, NC.

- Stanlick, S.E. (April 2014). Leveraging technology for critical reflection and service learning. Presentation at the Multicultural Resource Center Colloquium, Lehigh University, Bethlehem, PA.

#### *REFEREED CONFERENCE PRESENTATIONS*

- Stanlick, S.E., & Szmodis, W. (2019). "Challenging, decolonizing, and reimagining assessment for community-based learning". *GSL 6: Inclusion and Transformation in Global Service-Learning*, Clemson, SC.
- Hartman, E., Friedrichs, J., Blache-Cohen, B., and Stanlick, S.E. (2019). "The Partnership is Flawed. Now What?" *GSL 6: Inclusion and Transformation in Global Service-Learning*, Clemson, SC.
- Stanlick, S.E. on behalf of APPS Research Team. (October 2019). Radically democratic assessment practices in action: Examples of DEA in the wisdom of our IA community. *Imagining America Annual Convening*. Albuquerque, NM.
- APPS Research Team. (October 2019). "Creating Radical Inclusion in Social Change Work: A Critical Dialogue on the Principles and Practices of a Democratically Engaged Assessment." *Imagining America Annual Convening*. Albuquerque, NM.
- Stanlick, S.E., Welch, S. & DeMartino, G. (2019). *De-Humanizing Communities: The Culpability and Responsibility of Experts*. Engagement Scholarship Conference, Denver, CO.
- APPS Research Team (October 2018). "Re-Imagining Assessment for Democracy and Social Justice". *Imagining American Annual Convening*. Chicago, IL.
- Stanlick, S.E. & Lasker, J. (August 2018). "Power, Politics, and Privilege: Confronting Dysfunctional Community Engagement Toward More Just and Ethical Partnerships." *Society for the Study of Social Problems*, Philadelphia, PA.
- Stanlick, S.E. (April 2018). "Community-Engaged Research and Service-Learning to Foster Sustainability Orientation and Global Citizenship Identity". *Meeting of the Society for Applied Anthropology*, Philadelphia, PA.
- Stanlick, S.E. (October 2017). "New Neighbors, New Voices: Art, Storytelling, and Expression in Refugee Communities." *Imagining America Conference*, Davis, California.
- Stanlick, S.E. (December 2016). "What is a 'good' global citizen? Building undergraduate students' critical citizenship skills." *Lehigh University Student Affairs Assessment Symposium*, Bethlehem, PA.
- Stanlick, S.E. (September 2016). "Beyond Humans of New York: Digital tools, data, and civic hacking as a vehicle for place-based storytelling". Presentation to the *International Association for Research on Service Learning and Community Engagement*, New Orleans, LA.
- Stanlick, S.E. & Clayton, P.H. (September 2016). "The SLCE Future Directions Project: Field builders co-creating a national strategic plan". Preconference Session. *International Association for Research on Service Learning and Community Engagement*, New Orleans, LA.
- Stanlick, S.E. (May 2016). "Leveraging technology for critical reflection and service-learning." *Lehigh Valley Association of Independent Colleges (LVAIC) Digital Tools Conference and Workshop*. Lafayette College, Easton, PA.
- Stanlick, S.E. (April 2016). "Making Meaning Together: Digital tools for community engagement and critical reflection". *Center for Innovation for Teaching and Learning Symposium*, Lehigh University, Bethlehem, PA.
- Stanlick, S.E. and Fine, D.J. (November 2015). "Addressing the Civic Deficit: The Promotion of Citizen Identity in Undergraduate Students Through Service-Learning, Critical Reflection, and Democratic Speech." Presentation to the *International Association for Research on Service Learning and Community Engagement*, Boston, MA.

- Foltz, M.C., Fine, D.J., Stanlick, S.E., Palacio Moreno, J., Ohrt, E., & Kelly, M. (September 2015). "Using Digital Storytelling To Bridge the Town-Gown Divide: Creating Narratives with and for Community Members of Bethlehem's South Side." Collaborating Digitally: Engaging Students in Public Scholarship, Bucknell University, Lewisburg, PA.
- Stanlick, S.E. (March 2015). "Critical thinking, social justice, and citizenship: Storytelling as a means to crafting community and individual identity." Literature and Social Justice Graduate Conference, Lehigh University, Bethlehem, PA.
- Stanlick, S.E. (February 2015). "Assessing concepts and appreciation of "otherness" in critical reflection." PACE (Pathways to Achieving Civic Engagement) Conference, North Carolina Campus Compact, Elon, NC.
- Stanlick, S.E. (September 2014). Engaging, Disorienting, Transforming: Critical Reflection and Global Citizen Identity Development. Presentation to the International Association for Research on Service Learning and Community Engagement, New Orleans, LA.
- Stanlick, S.E. and Fine, D. (March 2014). Connecting community and curriculum: Service learning and undergraduate education. Workshop for the Department of English, Lehigh University, Bethlehem, PA.
- Stanlick, S.E. (February 2014). Leveraging technology for critical reflection and service learning. Webinar/Workshop at PACE (Pathways to Achieving Civic Engagement) Conference, North Carolina Campus Compact, Wilmington, NC.
- Stanlick, S.E. and Gisolo, G. (2012). Investigating the role of reflection in global citizen identity development in the context of at-home versus abroad service learning. Presentation to the College and University Faculty Assembly at the annual conference of the National Council for the Social Studies (NCSS), Seattle, WA.
- Gisolo, G. and Stanlick, S.E. (2012). Promoting global citizenship outside the classroom: Undergraduate-refugee service learning at Lehigh University. Presentation to the Engaging Hearts and Minds Conference 2012 at Centennial College, Toronto, Ontario.
- Stanlick, S.E. (2011). Service learning and undergraduates: Exploring connections between ambiguity tolerance, empathy, and motivation in the context of service trips. Presentation to the College and University Faculty Assembly at the annual conference of the National Council for the Social Studies (NCSS), Washington, DC.
- Stanlick, S.E. (2010). Rescripting your story: Local history, multiculturalism, and belonging in Lawrence, MA. Presentation to the College and University Faculty Assembly at the annual conference of the National Council for the Social Studies (NCSS), Denver, CO.
- Stanlick, S.E. (2010). Rescripting your story: Personal history and teen motherhood. Paper Presentation at the Lehigh University Feminism in Practice Conference, Bethlehem, PA.
- Stanlick, S.E. (2009, April). Beyond "Do No Harm": Establishing the role of doctors in conflict transformation. Paper Presentation to the annual Unite for Sight Conference, Yale University, New Haven, CT.
- Stanlick, S.E. (2004). The "Gypsy Problem": Nationalism, democracy, and the Roma in the Czech Republic. Presented at the National Conference for Undergraduate Research. Indianapolis, IN.
- Stanlick, S.E. (2003). A Chernobyl on our border: Multinational nuclear policy and the European Union. Presented at the National Conference for Undergraduate Research, Salt Lake City, UT.
- Stanlick, S.E., Howard, J., and Clayton, P.H. (Accepted, 2018). "Community Orientation and Voice in Civic Action Plans: Democratic Practices to Realize Meaningful, Equitable Partnerships." Presentation to Campus Compact Annual Meeting, Indianapolis, IN.

*REFEREED POSTER PRESENTATIONS*

- Nester, N. and Stanlick, S.E. (2018). "Executive Dysfunction in the Homeless Population." International Street Medicine Symposium, Rotterdam, The Netherlands.
- Stanlick, S.E. & Lasker, J. (2018). "Assessment for Ethical and Meaningful Global Health Volunteering". NAFSA Conference, Philadelphia, PA.
- Gisolo, G. and Stanlick, S.E. (2012). Fostering global citizenship identity development through service learning. Poster presentation at the annual conference of the National Council for the Social Studies (NCSS), Seattle, WA.
- Gisolo, G. and Stanlick, S.E. (2012). Bringing the global local: Engaging community partners in academic service learning. Poster presentation to the International Association for Research on Service Learning and Community Engagement, Baltimore, Maryland.
- Hammond, T.C., Stanlick, S.E. (2009, November). Thirteen ways of looking at Wikipedia: Beyond (mis)information. Poster Presentation at the annual conference of the National Council for the Social Studies (NCSS), Atlanta, GA.
- Stanlick, S.E. (2011). Rescripting your story: Local history, multiculturalism, and belonging in Lawrence, MA. Poster presentation to the Lehigh University 2011 Academic Symposium, Bethlehem, PA.
- Stanlick, S.E. (2010). Think globally, serve digitally: Service learning with United Nations Volunteers. Poster Presentation at the annual conference of the National Council for the Social Studies (NCSS), Denver, CO.

#### **D. SERVICE AND ADVISING**

##### *UNIVERSITY*

- *University*
  - Global School Implementation Committee's Departmental sub-committee, Worcester Polytechnic Institute [2020-Present]
  - Presidential IQP Award Reviewer, Worcester Polytechnic Institute, 2019
  - Global School Operations Committee, Worcester Polytechnic Institute [2019-Present]
  - Global Project Programs Academic and Disciplinary Review Committee [2019-Present]
  - Global Problems Seminar Poster Judge, Worcester Polytechnic Institute, 2019
  - Co-Chair, Assessment Subcommittee, Any Given Child Bethlehem [2018-2019]
  - Steering Committee, Any Given Child Bethlehem [2017-2019]
  - Faculty Advisory Committee, Health Systems Engineering, Lehigh University [2017-2019]
  - Executive Committee, Council for Equity and Community, Lehigh University [2016-2019]
  - Mountaintop/OVPCI Faculty Advisory Committee, Lehigh University [2016-2017]
  - Chair, Community Outreach Working Group, Council for Equity and Community, Lehigh University [2015-2016]
  - Representative, Council for Equity and Community, Lehigh University [2010-2011, 2015-Present]
  - First Year Reading Committee and Discussion Leader, Lehigh University [2015-Present]
  - Graduate Student Senate, Lehigh University – President [2011-2012], Communications Officer [2010-2011]
  - Lehigh EvoLUtion (First Year Experience) – Group Leader/Discussion Facilitator, Lehigh University [2011, 2014]
  - Graduate and Research Committee (GRC) – Student Representative to Faculty Committee, Lehigh University [2010-2011]
  - 40th Anniversary of Women at Lehigh – Student Representative to Faculty/Staff Committee, Lehigh University

- Campus Planning Committee, Lehigh University – Student Representative to Faculty/Staff Committee, Lehigh University
- *College*
  - Community Fellows Review Committee, Lehigh University College of Arts and Sciences [2017-2019]
  - Working Group, Mellon Digital Humanities Initiative, Lehigh University College of Arts and Sciences [2015-2018]
  - Grants Committee, Mellon Digital Humanities Initiative, Lehigh University College of Arts and Sciences [2015-2018]
  - Faculty Steering Committee, Global Citizenship Program, Lehigh University College of Arts and Sciences [2015-2018]

#### *PROFESSIONAL*

- *Professional*
  - GlobalSL, Executive Steering Committee, member, and Knowledge Mobilization Team, chair [2018-Present]
  - Assessing the Practices of Public Scholarship (APPS) research group, Imagining America [2015-Present; Co-Chair 2019-Present]
  - Campus Compact of New York and Pennsylvania Advisory Council [2018-2019]
  - Jack Mezirow Living Theory of Transformative Learning Award (JMLT) committee [2017-2019]
  - Society for the Study of Social Problems, 2018, 2019 Meeting Organizer / Session Discussant
  - Reviewer, Global Service-Learning Summit [2016-Present]
  - Reviewer, International Association for Research on Service-learning and Community Engagement Conference [2016-Present]
  - International Association for Research on Service-learning and Community Engagement (IARSLCE) Recognitions Committee [2014 - 2016]
  - Program Chair, Graduate Forum of the College and University Faculty Assembly (CUFA), National Council for the Social Studies [2012]
  - Lafayette College Alumni Volunteer: Professional Development and Admissions (2008 – Present)
- *Civic*
  - Lower Saucon Environmental Advisory Council – Voting Member (2016-2019)
  - Lehigh Valley Food Policy Council – Infrastructure Committee [2016-2018]
  - Allentown Refugee Health Collaborative – Member (2015-Present)
  - Lower Saucon Environmental Advisory Council – Associate Member (2013-2016)

#### *ADVISING*

- Faculty Advisor, Independent Study, Matthew Hornung, "The Impact of Coordinated Entry Implementation on Social Services Agencies in the Lehigh Valley" [2019-Present]
- Faculty Advisor, Party Responsibly: All-In Voter Engagement Challenge, GC Capstone Project [2018-2019]
- Faculty Advisor, Engineers Without Borders [2018-2019]
- Committee Member, Southside Permaculture Park Advisory Council [2018-Present]
- Faculty Advisor, HomeLab: Sustainable Housing and Community Empowerment Nest, The Hatchery (partnership with Baker Institute) [2018]

- Faculty Advisor, CivLab: Civic and Community Engagement Nest, The Hatchery (partnership with Baker Institute) [2018]
- Faculty Advisor, Student Political Action Coalition [2018-Present]
- Faculty Advisor, No Lost Generation Student Club [2016-Present]
- Senior Thesis Advisor, Nikki Nester (Sociology & HMS), Street Medicine [2018]
- Senior Thesis Advisor (outside department), Drake Van Egdome (Psychology), Work-Family Balance and Parental Support [2018]
- Strohl Grant Independent Research, Trina Whiteside (IDEAS), Illegal Logging in Peru [2017]
- SOC Independent Study, Christopher Watson [2017]
- Faculty Advisor, Street Medicine Student Training, GC Capstone Project [2017-2018]
- Faculty Advisor, Party Responsibly: Finding our Common Thread, GC Capstone Project [2017-2018]
- Faculty Advisor, CivLab: Polytics, Technology, Civic Data and Politics, Mountaintop Project [2017]
- Faculty Advisor, CivLab: Street Medicine, Mountaintop Project [2017]
- College of Arts and Sciences First Year Advisor [2016-2017]
- Faculty Advisor, Public Mapping and Public Art, GC Capstone Project, Mountaintop Project [2016-2017]
- Faculty Advisor, CivLab: Civic Hacking, Resource Mapping, and Using Community Data to Create Change, Mountaintop Project [Summer 2016]
- Faculty Advisor, CivLab: "Weaving our We:" Arts and Humanities as a Vehicle for Civic Engagement, Mountaintop Project [Summer 2016]
- Faculty Advisor, Party Responsibly, GC Capstone Project [2015-2016]
- Faculty Advisor, South Side Stories, GC Capstone Project [2015-2016]
- Strohl Grant Independent Research, Nadine Elsayed (International Relations), Storytelling, Migration, and Refugees [2016]
- Faculty Advisor, Bethlehem Unbound, Mountaintop Project [Summer 2015]
- Advisor, *Starting Over: Refugees in the Lehigh Valley* documentary, GC Capstone Project [2013-2014]